

EDUCATOR'S PERSPECTIVE

When we asked lecturers about how students *who don't think critically* behave, this is what they said:

'If students do not think critically, they:

- trust too much anything that has been published without really thinking about it;
- don't want to apply a theory to a new situation to see whether it works or not;
- just want to repeat what they have learned in class without reflecting on it and building on it;
- feel bored and not very excited about learning;
- don't think much, so don't have much to say in class, so don't join in;
- just want to be told what to think and repeat it;
- only feel that it's worth learning something if it directly involves a test;
- don't want to ask questions in class for fear of looking silly;
- don't want to reflect on their learning; they just want to be given the answers quickly'

You can see from this that students who think critically are able to act both now and in the future: they constantly learn through thinking, sharing and querying deeply on their learning journey. In other words, when they graduate, they will take these skills forward with them, continuing to learn to make the world a better place. They will participate in their communities; give support where they can; listen to new and different voices; reflect on their behaviour and continue to develop and apply their learning to new and different situations in the world.